

population registry would be compiled. The 1888 population registry-books prescribed the recording of females, as well as many details about individual's assets, profits (*temettu*), and taxes paid, but only the names, birth dates, and family groupings of males were registered. In 1905, although the household remained the unit of organization, each individual – male, female, old, and young – began to be recorded by name on a separate line in the register. The intention of the administration to be able to track the population through the empire and across their lives is made apparent by a glance at the record-book forms: there were columns to record each individual's year and place of birth, residence, including street and house number, occupation, parents' names, parents' residence(s), religion (*millet*), eye color, skin color, approximate height and size, unusual physical features or handicaps, and year of conscription, marital status, births, and death.³⁶⁸

In 1876, the Hebron-region *Emlak* commission was interested, particularly at this beginning stage – the *esas* – in assigning names to properties, determining and recording the dunams of lands under cultivation, assessing their worth, calculating the amount of property tax owed on properties and being able to assign that yearly burden to a taxpayer.³⁶⁹ This

³⁶⁸ ISA, NF registers for the Hebron district, 1881 and 1905.

³⁶⁹ Mundy's and Smith's joint investigation of 1895 tax registers for the hill villages of Kufir 'Awan and Khanzira in the Transjordanian hills and Hawwara and Bait Ra's in the plains villages suggests the same priority is observant in Transjordan. In Bait Ra's, for example, partnership/shareholding was annotated in the tax register as observed in the Hebron register, by a notation noting an (unnamed) partner or relative. In Hawwara, however, only one name was assigned tax liability per property. Either there were no partnerships or shareholdings, or the commission chose not to mention them (see Mundy and Saumarez Smith, 117, 140).